Self-assessment for Reading

## **1. Which types of academic texts do you prefer?**

Textbooks Journal Articles  Individual Book Chapters (non-fiction)  Essays

News Articles  Editorials Novels  Plays Poems Web Sites

Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **2. Before I read a text, I**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| think about the title and what it suggested the selection was about. |  |  |
| preview the whole selection or parts of it. |  |  |
| set a purpose for my reading. |  |  |
| used other strategies including: (List any other strategies used before reading the selection.)  ­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

## **3. While I read a text, I**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| create a dialogue with the writer (e.g., What is the writer saying? What is the main idea? How is it supported? What is the writer’s viewpoint? What do I already know about this? What am I learning about this?). |  |  |
| paraphrase or retell to myself what I was reading. |  |  |
| make inferences from textual clues given by the writer. |  |  |
| distinguish fact from opinion.­­­­­ |  |  |
| predict and then confirm what the writer might say next. |  |  |
| go back and reread confusing parts |  |  |
| use other strategies including: (List any other strategies used while reading the selection.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

## **4. What else would be helpful for us to know about you?**